

Week of: April 7-11, 2025 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 4/7	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can identify who is telling the story. ● I can identify the point of view of the narrator. ● I can identify the point of view of the characters. ● I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Unit 7 Lesson 14/15 Analyze Poet's Use of Figurative Language (Metaphor)</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
Tuesday 4/8	<p>Standard(s): Unit 7 Standards</p> <p>Review Unit 7 Key Skills</p> <p>This will vary among classes to focus on the needs of students.</p> <p>Teachers may do any/none of the following according to</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator

	<p>students needs:</p> <ul style="list-style-type: none"> ● Play a review game ● Complete partner review ● Review weekly assessments ● Have review centers 	<p>and/or characters</p> <ul style="list-style-type: none"> ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
Wednesday 4/9	<p>Standard(s): Unit 7 Standards</p> <p>Students will take the unit 7 reading assessment in the Benchmark platform,</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>

<p>Thursday 4/10</p>	<p>Standard(s): ELAGSE3RL1, ELAGSE3RL2, ELAGSE3RL3</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can restate the question and support the answer with evidence from the text. • I can include evidence from the text (revise predictions) when writing and speaking about the text. <p>Lesson/Activity: GMAS Test Prep (Literary) Teachers will use different resources to teach and model how to find answers to specific texts based on literary standards 1-3. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can establish a situation and introduce a narrator and/or characters • I can organize an event sequence that unfolds naturally • I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences • I can use temporal words and phrases to signal event order • I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
<p>Friday 4/11</p>	<p>Standard(s): ELAGSE3RL1, ELAGSE3RL2, ELAGSE3RL3</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can restate the question and support the answer with evidence from the text. • I can include evidence from the text (revise predictions) when writing and speaking about the text. <p>Lesson/Activity: GMAS Test Prep (Literary) Teachers will use different resources to teach and model how to find answers to specific texts based on literary</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can establish a situation and introduce a narrator and/or characters • I can organize an event sequence that unfolds naturally • I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences • I can use temporal words and phrases to signal event order

	standards 1-3. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts	<ul style="list-style-type: none">I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
	Phonics/Word Study	Grammar Microworkshop
	Monday - Unit 8 Week 1 Day 1 Tuesday - Unit 8 Week 1 Day 2 Wednesday - Unit 8 Week 1 Day 3 Thursday - Unit 8 Week 1 Day 4 (if needed) Friday - Assessment Phonics Rule: Hard and Soft c accent accident cancel concerned certain computer innocent scarf brace combine	Monday - Introduce Achieve Article for the week Tuesday - Unit 5 Lesson 1 Wednesday - Unit 5 Lesson 2 Thursday - Unit 5 Lesson 3 Friday - Review and/or quiz this week's lessons Unit 5: Capitals, Punctuation, and Interjections